

ERASMove -

Exchange Days - Enhancing the international partnerships and boosting institutional capacity -

REPORT MEETING IN CONSTANTA AT THE INVITATION OF THE OVIDIUS UNIVERSITY OF CONSTANTA

June 26th- 30th 2023

Written by Lemuel Gnaoré, international cooperation officer & Xénia Burski, in charge of internationalisation, University of Clermont Auvergne

Approved by:

- **Marie-Elisabeth Baudoin**, Vice-President for International and European Strategy - University of Clermont Auvergne & Coordinator of the ERASMove project
- **Liliana Tutâ**, Vice Rector - International Relations, Foreign Students and Residents

ERASMove - Presentation

On April 25 and 26, 2023, at the invitation of the University of Ioannina a meeting between five of the seven universities of the alliance ERASMove (University Clermont Auvergne, University of Ioannina, University Ovidius din Constanta, OTH Regensburg, and Western Norway University of Applied Sciences) took place in Metsovo, Greece. The different roundtables that were organized and the very fruitful discussions that took place had a common objective: the brainstorming and the emergence of concrete projects both in the field of teaching and research on the topic of sustainable mobility from a social sciences perspective.

Two months later at the invitation of the University of Ovidius, the ERASMove Consortium's 'Exchange Days' were held in Constanta, Romania, from 26 to 30 June 2023. This meeting provided an opportunity to explore the possibilities for cooperation in the hard sciences (medicine, engineering) with the participation of colleagues from the hard sciences. Broadening the range of areas of cooperation in this way strengthens the consistency of the alliance in terms of the diversity of its areas of cooperation. The meeting also provided an opportunity to deepen previous exchanges and to move closer to the imminent implementation of the projects identified in Metsovo.

ERASMove - Presentation

In addition, pending the response to our application for the European University label these cycles of meetings are essential to energise the Alliance and give us the means to achieve significant results. The conclusions drawn from the work carried out at these round tables in Romania require constant follow-up and synergy on the part of all concerned in order to achieve the desired results. In concrete terms, 6 round tables led the working sessions. The fields represented were : Engineering and Science, Medicine, Education and Psychology, Arts Philological and Historical Sciences, Economics and Social Sciences and International office.

The Clermont Auvergne University delegation was composed of :

- Marie-Elisabeth Baudoin, Vice-President for International and European Strategy
- Stéphanie Maillot, Assistant Professor of the Dept. of History
- Corinne Malpuech-Brugère, Professor of the Faculty of Medicine - Human Nutrition Unit
- Sabrina Juarez, Coordination officer of the Innovative Transportation and Production Systems International Research Center
- Lemuel Gnaoré, International Cooperation Officer
- Xénia Burski, in charge of Internationalization for the institute of Letters and Humanities

FIRST ROUNDTABLE - ENGINEERING AND SCIENCE

The roundtable began with a presentation by each of the participants. Following these presentations, various themes were identified as being of interest to the partners:

- Nanomaterials or innovative materials
- Transportation systems, particularly maritime transport
- Logistics and procurement
- Digital tools
- Recycling

Various levels of action have been proposed to give concrete expression to the partnerships between alliance members:

- Summer schools
- Short-stay missions
- Joint Masters
- Blended Intensive Programmes

Three concrete actions were discussed over the two days.

1. A BIP to develop skills in procurement, logistics, additive manufacturing and recycling, based on a case study in shipping;
2. Missions for researchers working on the development of new materials for environmental restoration and energy production using catalysts;
3. Missions for researchers working on the study of concentration levels of environmental contaminants in coastal environments, which represent a major economic challenge for the development of tourism.

The UCA International Research Center "Innovative Transportation and Production Systems" would therefore be ready to invest in the creation of the "Digital Sustainable Ship Model" BIP, as well as in future collaborations concerning energy production. In addition, CIR ITPS has reaffirmed its interest in awarding scholarships to students from alliance universities to complete their Master's degree at UCA in one of the above-mentioned fields. CIR ITPS therefore proposes to provide UCA International Relations Office with all information relating to these scholarships for annual distribution to alliance members.

SECOND ROUNDTABLE - MEDICINE

This roundtable enabled an initial exchange between colleagues from different universities (University of Ioannina, Clermont Auvergne University, Ovidius Constanta University) involved in the hard sciences. As a result, the first objective was to identify common research keywords in order to reflect on the construction of a future research project. Specifically, the keywords identified are: inflammation, chronic diseases, identification of genetic, epigenetic, metabolomic and proteomic factors. For chronic diseases, various 'pathologies' were mentioned: Cancer, Obesity. Concerning the impact of age and tissue targets: Kidney (proposed by Romania), Lungs (proposed by Romania), Connective Tissues (Muscles, Gastrointestinal and diseases affecting the intestine (to be seen)).

A number of projects will be taking shape over the coming months, including :

- Project 1: Public Health: Short term mobility (Staff and Students) concerning Health, Sport and Nutrition.
- Project 2: Development of common tools for use in schools (France, Romania, Greece) to prevent obesity.
- Project 3: Medical Humanities: Greece / Romania project

For the time being, it has been agreed to contact the various CIR3 research teams (UCA) and to work on getting students involved, in particular by contacting STAPS, Onaps and CALORIS (CHU) on the UCA side. Generally speaking, each of the participants will have to work on involving the students of the Masters in medical sciences at their university. Finally, on the second day, a visit to the CEDMOG platform (Center for research and development of morphological and genetic studies of malignant pathology) was organised.

THIRD ROUNDTABLE - EDUCATION AND PSYCHOLOGY

The Education and psychology roundtable continued the work begun at Metsovo on the "E-co-spaces" project. The e-co-spaces project involves Clermont Auvergne University, the University of Ioannina, Ovidius University Constanta, OTH Regensburg, Western Norway University of Applied Sciences, Hogeschool VIVES and TTK University of applied Sciences as part of the ERASMove project. The project is based on cooperation between the universities and aims to develop the profile of the "responsible citizen" on the basis of a cultural entry including public space (as discussed in Metsovo in April 2023). This will be done through different spaces (digital and physical spaces with facilities such as teachers' meetings, workshops with students, summer schools....). Three main themes were chosen : quality education, sustainable cities and communities, and reducing inequalities.

Causes:

- cultural differences
- focus of specialization
- industrial competition employees
- education dropout - crisis
- lack of competences
- lack of community mindset

From these causes, the objectives of the project were formed, and the aim is to create these spaces, use them and transform them through our meetings, workshops, mobilities and summer schools. But also to :

- raise cultural awareness
- enlarge the way we understand and solve community problems

The results will be these spaces with installations inside.

Digital platforms, VR and AR, AI and tools will be used and will use innovative action to be socially oriented and promote creativity to meet society's needs.

The three cycles of levels of cooperations are :

- 1) Training the university teachers - changing Universities'culture
- 2) Training of prospective teachers (initial training) - changing youth culture
- 3) Continuous training for professional development - changing community culture

FOURTH ROUNDTABLE - ARTS, PHILOLOGICAL AND HISTORICAL SCIENCES(27-28/6/23)

Participants

Buzatu Alina, Litterature (OUC)

Gelan Cristina, Arts (OUC)

Iominu Ionela, Faculty of lettres (OUC)

Kargiotis Dimitris (Uol)

Maillot Stéphanie (UCA)

Manea Gabriel Stelian History and political science (OUC)

Mitchievici Angelo (OUC - day 2)

Pantelimon Razvan Victor, History and political sciences (OUC)

Stavrakos Christos (Uol)

Vlad Monica, Letters (OUC)

Zoubouli Maria (Uol)

All agree that we want to interfere in our classes (COIL),

A. IMMEDIATE COILS

Razvan Victor Pantelimon:

Establish 2 lists of topics: offers and needs

Delay: End of July 2023

This collaboration will permit us to go further and prepare post-graduate courses, a joint phd frame etc. and after discussion we agree to set up a

BIP ONLY for teachers.

Theme:

Mobilities: spaces, times, representations

We discussed about several approaches:

- Perspectives from Antiquity to the present
- Representations in language, arts and literature
- Mobility and Violence
- Epistemology

The first day we discussed about mobility in space and in time:

- Link greco-roman archaeology and literature in the three regions of the universities
- Archaeology
- Written sources (antique literature, Greek and Latin) Modern literature and the representations of the Antiquity (in Greek, French and Romanian)
- Modern art and the representations of the Antiquity (in Greek, French and Romanian artists)

The second day, we completed the very good text provided by Gabriel Stelian Manea:

1. Understanding historical movements: Examining the representations of mobilities helps us understand how people and cultures moved and interacted with each other in different historical periods. It allows us to explore the motivations, means, and consequences of human mobility, such as migration, trade, exploration, colonization, and cultural exchange. By analyzing historical representations, we can gain insights into the complex dynamics of movement and its impact on societies and individuals.
2. Cultural and linguistic transformations: Mobility often leads to cultural and linguistic transformations as people come into contact with different environments and interact with diverse communities. Studying representations of mobilities over time and space allows us to trace the changes in language, dialects, and cultural practices that occur through contact and exchange. Philological analysis of texts, narratives, and linguistic artifacts helps uncover these transformations and contributes to our understanding of the historical development of languages and cultures.
3. Power dynamics and identity formation: Representations of mobilities reveal power dynamics and influence identity formation processes. Historical accounts, travel narratives, maps, and other sources often reflect the perspectives and biases of the dominant groups, shaping the narratives of mobility. Exploring these representations helps us recognize the impact of power structures on the portrayal of different groups, such as colonizers, migrants, indigenous peoples, or marginalized communities. It also sheds light on how mobility experiences shape individual and collective identities.
4. Interdisciplinary perspectives: The study of mobilities over time and space brings together various disciplines, such as history, philology, anthropology, geography, and cultural studies. This interdisciplinary approach allows for a comprehensive understanding of the subject matter. Each discipline offers unique tools and methodologies to explore different aspects of mobility, including textual analysis, spatial mapping, archival research, oral history, and ethnographic studies. By combining these approaches, we can gain a richer and more nuanced understanding of the complexities of mobilities. Overall, studying representations of mobilities over time and space from historical and philological perspectives contributes to our understanding of human history, cultural dynamics, power relations, and identity formation. It enables us to analyze the past, make connections to the present, and gain insights that can inform our understanding of contemporary global issues related to migration, globalization, and cultural exchange

LEADER HEI Ioannina

TIME OF PHYSICAL MOBILITY: 1st week of June 2024

ONLINE PRESENTATIONS: Mars - May 2024

(exclude vacation time / ask for national agendas) 2 presentations per University - 2 hours

Ioannina will send individual invitations by September

BIP

Humanistic approaches to the health sciences

Axes (2 hours each):

- 1: Art
- 2: Narrative medicine
- 3: Anthropology
- 4: Philosophy
- 5: Genetics
- 6: Gender

BIP for undergraduate and postgraduate students

ECTS:3

LEADER HEI: Ioannina? UOC?

Program HEIS: UCA, Ovidius, Ioannina?

TIME OF PHYSICAL MOBILITY: 1st week of May 2024 (5 days)

Define the contents of the courses with physical presence

ONLINE PRESENTATIONS: Mars - April 2024 (exclude vacation time / ask for national agendas)

FIFTH ROUNDTABLE - ECONOMICS AND SOCIAL SCIENCES

At this roundtable, 4 major project ideas were discussed.

1) An « internships » network

The goal is to establish a network between the consortium partners that will offer to students some internships or traineeships either in university labs, research institutions or even administrative structures as well as private companies, enterprises, public organizations, etc, in our respective regions (for example local partners). The goal: to have a common database to be shared, covering all disciplinary areas and all University partners. Implementation: a) All IR offices ask for available traineeship positions in each partner university or local partners, b) A common/shared database of traineeships is announced/shared to the students. It has to be updated on regular basis (every 3-4 months). c) Collaborative partners should share the evaluation results to step-by-step make necessary improvements and adjustments to make this network work for a long period of time.

2) An international summer school (first week of June 2024 ? at the same time as the other BIP on "Mobilities: spaces, times, representations" maybe), proposed by Evangelia Karagiannopoulou, UoI and Marie-Elisabeth Baudoin, UCA)

Title: Transitions and moves in different contexts - Interdisciplinary perspectives

Disciplines: Social sciences

-Psychology

-Law and Political Sciences

-Economics

-Arts and Culture

We could start in 2024 with two organizers (Greece and France) and then have a rotation next year with other Consortium partners.

SIXTH ROUNDTABLE - INTERNATIONAL OFFICE

The International office roundtable was chaired by Demi Siamopoulou, Head of International Relations Office (University of Ioannina).

- First discussion point: How to implement a BIP?
- Second discussion point: How can collaboration between the various administrative players be strengthened and made more fluid, with a view to providing effective support for the Consortium's projects?
- Third discussion point: the usefulness of setting up specific working sessions for international office staff (BIP staff, staff exchanges, etc).

Several proposals were made:

- A special Teams platform for staff: this could facilitate more fluid exchanges between the various IR teams. Who should be included? The persons most involved in Erasmov projects. The challenge is to have rapid and direct contact with the key persons in each university in the consortium. This platform could make possible a better synchronisation and keep updated every IR staff of the alliance.
- BIP for IR staff involved in ERASMove projects (1/ Year) in the virtual and physical format relevant? Proposal to hold an IR/ERASMove BIP in October 2023 in Clermont-Ferrand (requested by all colleagues at the roundtable). But it has to be appreciated by the Head of UCA International Relations Office .

A final point raised concerned support for IR staff in the implementation of the 'Erasmov internship pool' project. Mr Athanasios Stavrakoudis explained the idea behind the project and the immediate tasks to be carried out in order to make it a reality. Specifically, he hoped that each IR representative would circulate the information within his or her university community. In return, he was asked to send all the participants in the roundtable a presentation file on the project that could be circulated.

UNIVERSITE CLERMONT AUVERGNE

49 boulevard François Mitterrand
CS 60032
63001 Clermont-Ferrand Cedex 1

www.uca.fr